

THE ROYAL AUSTRALASIAN COLLEGE OF MEDICAL ADMINISTRATORS POSITION DESCRIPTION

Position Title	Senior Coordinator, Accreditation
Business Unit	Accreditation and Training
Business Division	Education, Training & Development
Reporting To	Manager, Accreditation and Training
Direct Reports	Nil
Employment Status	1.0 FTE continuing
Date Reviewed	March 2024

1. ROYAL AUSTRALASIAN COLLEGE OF MEDICAL ADMINISTRATORS

The Royal Australasian College of Medical Administrators (RACMA) is a specialist medical college with the objective of influencing health systems management and educating medical practitioners in the specialty of medical administration. The College has Fellows throughout Australia, New Zealand, Hong Kong and other overseas posts.

Four core values underpin all RACMA endeavours:



Professionalism: Demonstrating self-governance, high standards & ethical behaviour



Integrity: Doing the right thing in all situations



Excellence: Striving for outstanding achievement despite constraints



Respect: Acknowledging and valuing others' thoughts, opinions and feelings

2. BUSINESS DIVISION OVERVIEW

Contributing to the strategic goals of RACMA, the Education, Training & Development Division is responsible for the development, delivery, evaluation and assessment of all RACMA education and training programs. Programs include the Fellowship Training Program and short programs such as Leadership for Clinicians and Management for Clinicians. This Division will support and provide strategic advice to the RACMA Board, Chief Executive, key education committees including the Education and Training Committee and subcommittees. The Division will also ensure compliance with key regulatory requirements including the Australian Medical Council Accreditation Standards for Assessment and Accreditation of Specialist Medical Programs.

3. THE POSITION

The Senior Coordinator, Accreditation will coordinate the day-to-day operations of Training Post Accreditations for the Fellowship Training Program. The Senior Coordinator will coordinate all aspects of the Training Post Accreditation process. The Senior Coordinator will monitor, review, evaluate and report on Training Post Accreditations, contributing to the identification and implementation of quality improvements. The Senior Coordinator will deliver high-level customer service and ensure compliance requirements are met and processes and policies followed.

The Senior Coordinator will work with RACMA Faculty, Committees and staff from across the business. The role involves extensive engagement with external stakeholders. The role will also contribute to the training of and support for Training Supervisors and Preceptors.

4. KEY RESPONSIBILITIES

- Coordinate the day-to-day operations of Training Post Accreditation for the Fellowship Training Program.
- Coordinate all stages of the Training Post Accreditation process and cycle, ensuring efficiency, accuracy and compliance of Unit functions.
- Coordinate and attend site visits/interviews and provide secretariat support to Accreditation Panels, and provide expertise regarding accreditation standards and processes.
- Prepare Training Post Accreditation documentation, including accreditation reports and recommendations.
- Coordinate the end-to-end delivery, monitoring and evaluation of Training Post Accreditation including timelines, processes, communications, documentation, analysis and reporting, applying a high level of attention to detail and accuracy.
- Identify, monitor, report, and in conjunction with the Unit Manager manage risks associated with the Unit functions, ensuring compliance with internal process and policy, and regulatory requirements.
- Coordinate and provide administrative support to College committees/panels including organising meetings, preparing and distributing agendas, writing and distributing minutes and writing reports.
- Develop documentation including communications, reports, recommendations, processes, evaluations, information materials and resources to support the operations, delivery and quality improvement of the Fellowship Training Program.
- Present reports, data analysis and evaluation findings, insights, trends and recommendations to clearly explain complex ideas to relevant stakeholder groups.
- Engage, consult and collaborate with stakeholders including committees and staff for successful program outcomes.
- Provide support for planning and delivery of training requirements.
- Other duties as required.

5. SELECTION CRITERIA

- A relevant undergraduate degree (essential) with understanding of the Australian and Aotearoa New Zealand Health System including training and education pathways for Doctors in Training (highly regarded).
- Experience in coordination of quality and compliance activities, and application of standards and accreditation governance, ideally in an education or healthcare environment.
- Excellent planning, organisational and time management skills with the ability to set priorities, manage tight or competing deadlines and adapt to meet changing demands.
- Strong analytical skills incorporating attention to detail and accuracy, and the ability to collect and analyse relevant information in order to develop solution options.
- Excellent writing skills with the ability to prepare documents that convey complex compliance and operational concepts in a clear and concise manner appropriate to the audience and purpose.
- Excellent interpersonal skills with the ability to act with diplomacy to develop and maintain productive and effective working relationships with stakeholders.
- Strong initiative, adaptable and open to change with the ability to work effectively independently as well as part of a team. Ability to seek clarity and escalate issues when necessary.
- Experience with providing administration support to committees including writing minutes, action items and reports.
- High level computer skills and knowledge of applications including Advanced Microsoft Excel skills.

6. ORGANISATIONAL RELATIONSHIPS

Internal Liaison	RACMA Members RACMA Candidates RACMA Management and staff
Committee Liaison	Education and Training Committee Accreditation Committee Training Progress Committee Candidate Advisory Committee College panels and/or working groups
External Liaison	Organisations that have, or are seeking, Accreditation of a Training Post

7. OTHER

This position involves work outside of normal business hours (including weekends) and may involve travel within Australia and to Aotearoa New Zealand.