
MANAGEMENT CASE STUDY GUIDELINES FOR ASSESSMENT

Written Management Case Study Assessment

Censors will assess the quality of work and as well as the adherence to the report title, literature review, critical analysis, and skills in writing.

Assessment will be made by two Censors and feedback provided to Candidates via the National Office.

Censors will consider the following criteria:

- Is the Case Study well formulated (e.g. scope, boundaries, purpose, desired outcomes)?
- Are the background issues/conditions/meaning well contextualised and conveyed in sufficient detail?
- Are relevant concepts critically reviewed to draw light on the subject matter of the study?
- Are the practical aspects of the management decisions and actions which are the subject of study expressed, explored and communicated?
- Are the findings and experiences well summarised?
- Are the outcomes of the response/action to the problem well articulated and consistent with the problem?
- Are the lessons derived from the Case Study adequately discussed? is there evidence of a self-critical approach to the study by the author?
- Does the report assess against the educational aims and objectives and make adequate reference and correlation to the RACMA Core Competencies?

Remarking of pieces of assessment

If remarking or resubmission of the piece of assessment is recommended by the Markers, the following procedures will apply:

- The National Office will organise an independent or different marker to review/remark the piece of assessment.
- The new mark and formative comments will be provided to the College and will be considered as final. Candidates may request a reconsideration or a review under the College policies.
- The final mark will be awarded for the piece of assessment, and Candidates will be advised of the outcome of the remark.
- In the case of written summative assessment tasks, if the remark does not meet the required standard or is not deemed as satisfactory, Candidates will be required to re-do the piece of work in the following year, potentially prolonging eligibility to sit the RACMA Oral Exams.

The assessment grade guidelines

Pass (60-100)

An acceptable level of performance

Rewrite (50-59)

An almost acceptable level of performance where the assessor believes a minor rewrite is required in less than 4 key assessable criteria.

Unsuccessful (0-49)

An unacceptable level of writing. A new submission will be required in the following year/s of Candidacy.